

SYLLABUS OF EDUCATION

B.A. - I
SESSION - 2011-12

Year	Paper	Marks
B.A. I	Paper I – Principles of Education	100
	Paper II – History and Development of Indian Education	100

B.A.-I YEAR EDUCATION

Paper-I – Principles of Education

M.M. : 100

Objectives –

1. To enable the students to develop an understanding of aims and function of education.
2. To obtain an understanding the agencies of education.
3. To help the student's to understand education for National Integration, International understanding & Human Rights, Value.

UNIT - I : ? Education – Its Meaning- Nature and scope
? Aims of Education
? Functions of Education

UNIT - II : ? Agencies of Education-Formal, Informal and Non-formal.
? Family, school and state.
? Mass Media of communication.

UNIT – III : ? Education and social change
? Education and democracy
? Education and Culture
? Value Education & Yoga Education

UNIT – IV : ? Education for National Integration
? Education for International understanding
? Education for Human resource Development.
? Human Rights Education, Human Rights & Duties in Indian constitution.

BOOK RECOMMENDED

1. Aggarwal J.C. - Theory and Principles of Education, New Delhi Vikas Publishing House.
2. Saxena, N.R. Swaroop - Principles of Education, Meerut R. Lal Book Depot, 1996.
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B.A.-I YEAR EDUCATION

Paper-II – History and Development of Indian Education

M.M. : 100

Course Objectives

1. To understand the development of Education in India in historical perspective.
2. To understand the salient features of Indian Education, ancient, medieval and modern periods.
3. To acquaint the students with significant points of selected documents and reports of these periods.
4. To have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.

UNIT-I : Education in Ancient and Medieval India characteristics of Gurukul, Matha/Vihar, Madaras and Maktabas.

UNIT-II : British Education in India-oriental-occidental controversy, Macaulay's minute, wood's dispatch. Hunder commission, Gokhle-bill, Sadler commission, wardha scheme.

Unit-III : Main recommendations of commissions in India University Education Commission (1948-49), Secondary Education Commission (1952-53), Report of the Education Commission (1964-66), National Policy on Education 1986, Programme of Action, Revision of National Policy on Education -1990, 92, National Knowledge Commission.

UNIT-IV : Problems of Pre-primary, Primary Secondary, Higher Education. Banasthali Vidyapeeth, Shanti Niketan, Podicherry Ashram, Chitrakoot Gramodaya Viswa Vidhyalaya.

BOOKS RECOMMENDED

1. Ghosh, S.C. (1989) : Education Policy in India since warren Hastings, Calcutta; N-Prakashan.
2. Mukherjee R.K. (1960) : Ancient Indian Education, Delhi; Motilal Banarasi Das.
3. Nurallah, S & J.P. Naik : A student's History of Education in India, The Macmillan Co. of India Ltd. (1974).
- 5- Chaube, S.P. : History and Problems of Indian Education Agra; Vinod Pustak Mandir, Agra.
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