



डॉ० राम मनोहर लोहिया अवध विश्वविद्यालय, फैजाबाद (उ०प्र०)
पत्रांक संख्या : लो०अ०वि० / शैक्ष० / ११६ / २०१७

दिनांक: २१/११/२०१७

सेवा में,
समस्त संकायाध्यक्ष/विभागाध्यक्ष,
डॉ०रा०म०लो०अवध वि०वि०,
फैजाबाद

महोदय/महोदया,

कृपया आदेशानुसार विश्वविद्यालय की परिनियमावली के परिनियम 15.34 में उल्लिखित शिक्षकों हेतु CODE OF PROFESSIONAL ETHICS एवं परिनियम 21.09 में उल्लिखित WORK LOAD की छायाप्रति संलग्न कर इस आशय से प्रेषित की जा रही है कि कृपया अपने विभाग के समस्त शिक्षकों को उक्त से अवगत कराने एवं तदनुसार उक्त का कड़ाई से अनुपालन सुनिश्चित कराने का कष्ट करें।

भवदीय

(संजय कुमार)
कुलसचिव

प्रतिलिपि:- निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

1. प्रबन्धक/प्राचार्य/प्राचार्या, विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालयों को इस आशय से प्रेषित कि उक्त परिनियम से समस्त शिक्षकों को संसूचित करने का कष्ट करें।
2. प्रोग्रामर, ई०डी०पी०को विश्वविद्यालय की वेबसाइट एवं कालेज लॉग इन पर अपलोड किये जाने हेतु।
3. आशुलिपिक कुलपति, कुलपति जी के अवलोकनार्थ।
4. पत्रावली

(संजय कुमार)
कुलसचिव

CODE OF PROFESSIONAL ETHICS (NEW)

15.34.01. I. TEACHERS AND THEIR RESPONSIBILITIES:

Whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precept and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition.

Teachers should:

1. adhere to a responsible pattern of conduct and demeanor expected of them by the community;
2. manage their private affairs in a manner consistent with the dignity of the profession;
3. seek to make professional growth continuous through study and research;
4. express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge;
5. maintain active membership of professional organizations and strive to improve education and profession through them;
6. perform their duties in the form of teaching, tutorial, practical, practical teaching, seminar, symposium, workshop and research work conscientiously and with dedication;
7. co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
8. Participate in extension, co-curricular and extra-curricular activities including community service.

II. TEACHERS AND THE STUDENTS

Teachers should:

1. respect the right and dignity of the student in expressing his/her opinion;
2. deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;
3. recognize the difference in aptitude and capabilities among students and strive to meet their individual needs;
4. encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
5. inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace;
6. be affectionate to the students and not behave in a vindictive manner towards any of them for any reason ;
7. pay attention to only the attainment of the student in the assessment of merit;
8. make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
9. aid students to develop an understanding of our national heritage and national goals; and
10. refrain from inciting students against other students, colleagues or administration.

III. TEACHERS AND COLLEAGUES

Teachers should:

1. treat other members of the profession in the same manner as they themselves wish to be treated;
2. speak respectfully of other teachers and render assistance for professional betterment;
3. refrain from lodging unsubstantiated allegations against colleagues to higher authorities ; and
4. refrain from allowing consideration of caste, creed, religion, race, *or* sex in their professional endeavour.

